

Name _____

Four Kinds of Sentences

Each kind of sentence begins with a capital letter and has a special end mark.

A **declarative sentence** makes a statement. It ends with a period.

The creek goes through dense forests.

An **interrogative sentence** asks a question. It ends with a question mark.

Do you see a red kayak?

An **imperative sentence** gives a command or makes a request. It ends with a period.

The subject (*you*) does not appear, but it is understood.

Look in the marsh.

An **exclamatory sentence** shows strong feeling. It ends with an exclamation mark.

The water is freezing!

What a cold day it is!

Directions Rewrite each sentence. Make any needed corrections in capitalization and punctuation.

1. the creek is dangerous in winter?

2. he's not breathing.

3. do you know how to perform CPR.

Directions Complete each sentence with words from the box. Then write whether the sentence is *declarative*, *interrogative*, *imperative*, or *exclamatory*.

think I see something! make boating dangerous.
the opposite shore. wear life jackets?

4. Strong winds and tides _____

5. Did the boaters _____

6. Drive toward _____

7. Gosh, I _____



Home Activity Your child learned about four kinds of sentences. Have your child write about an event at school using one example of each kind of sentence.

Name _____

Four Kinds of Sentences

Directions Add the correct end punctuation to each sentence. Then on the line write whether the sentence is *declarative*, *interrogative*, *imperative*, or *exclamatory*.

1. Have you ever ridden in a boat _____
2. It's important to know about boat safety _____
3. Be sure to wear a life jacket _____
4. Wow! The water can be dangerous _____
5. Please learn how to swim _____

Directions Underline the mistakes in each sentence. Write the correct letter or punctuation mark above each underline.

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|--|--------------------------------|
| 6. can you paddle a kayak. | 9. don't let the boat tip over |
| 7. kayaks are fun in rivers and lakes! | 10. kayaking takes practice |
| 8. watch out for that waterfall? | 11. always wear a helmet? |

Directions Add your own words to complete each sentence. Write the new sentences. Be sure you use end punctuation correctly.

12. Safety rules for boats _____

13. A ride in a kayak _____

14. Don't _____

15. Would you like _____



Home Activity Your child reviewed four kinds of sentences. For five minutes, write down what you say to each other. Have your child identify each kind of sentence.

Name _____

Four Kinds of Sentences

Directions Complete each sentence by adding your own words and the correct end punctuation. The label tells what kind of sentence each should be.

1. People in boats and kayaks _____ (declarative)

2. Have you ever _____ (interrogative)

3. Wow! Emergencies _____ (exclamatory)

4. A class in CPR _____ (declarative)

5. Please learn _____ (imperative)

Directions Think about an emergency you saw or were involved in. Write three sentences describing the emergency. Make each sentence a different kind.



Home Activity Your child learned how to use four kinds of sentences in writing. Have your child write about his or her homework routine, including at least one declarative, one interrogative, one imperative, and one exclamatory sentence.

Name _____

Four Kinds of Sentences

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

The Storm

(1) The storm came up suddenly? (2) In a few short minutes, the sky turned dark. (3) Danny and Sherry were out in their sailboat within view of land! (4) Before they could reach harbor, however, the wind changed. (5) Sherry and Danny struggled to take down the sail. (6) The wind was too strong! (7) How could the pair get the boat to safety.

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|--|---|
| <p>1 What change, if any, should be made in sentence 1?</p> <p>A Change <i>came up</i> to come up</p> <p>B Change <i>suddenly?</i> to suddenly.</p> <p>C Change <i>The storm</i> to Storm</p> <p>D Make no change</p> | <p>4 What change, if any, should be made in sentence 4?</p> <p>A Remove <i>however</i></p> <p>B Change <i>Before</i> to before</p> <p>C Change the period to a comma</p> <p>D Make no change</p> |
| <p>2 What change, if any, should be made in sentence 2?</p> <p>A Change <i>minutes</i> to minute's</p> <p>B Change the period to a question mark</p> <p>C Remove the comma</p> <p>D Make no change</p> | <p>5 What change, if any, should be made in sentence 7?</p> <p>A Change the period to a question mark</p> <p>B Change the period to an exclamation mark</p> <p>C Change <i>How</i> to How?</p> <p>D Make no change</p> |
| <p>3 What change, if any, should be made in sentence 3?</p> <p>A Change <i>were</i> to was</p> <p>B Change the exclamation mark to a question mark</p> <p>C Change the exclamation mark to a period</p> <p>D Make no change</p> | |



Home Activity Your child prepared for taking tests on kinds of sentences. Have your child read part of a story to you and identify each sentence as declarative, interrogative, imperative, or exclamatory.

Name _____

Four Kinds of Sentences

Directions Write *D* if the sentence is declarative. Write *IN* if the sentence is interrogative. Write *IM* if the sentence is imperative. Write *E* if the sentence is exclamatory.

1. Keesha’s family took a kayak trip in Alaska. _____
2. How do you make a kayak go? _____
3. A kayaker uses a long paddle. _____
4. Please find out who invented kayaks. _____
5. Eskimos used kayaks thousands of years ago. _____
6. Eskimo kayaks were made of sealskins. _____
7. A kayak weighs as little as 32 pounds. _____
8. Wow, that is really light! _____
9. Can you ride a kayak in rapids? _____
10. Kayaking is so much fun! _____

Directions Complete each sentence with words from the box. Then write *D*, *IN*, *IM*, or *E* to identify the kind of sentence.

can participate in races.	kayaking can be dangerous?
include kayak races.	me how to kayak.
exciting the rapids are!	

11. Don’t you think _____

12. Good kayakers _____

13. How _____

14. Please teach _____

15. The Olympic Games _____
